

St. Benedict School & Cambridge City Schools

Title I School-Family Compact

St. Benedict School
220 North 7th Street
Cambridge, OH 43725
www.stbenedictschool.net
740-432-6751

Academically eligible students from Title I participating public school districts who attend St. Benedict School may receive supplemental instruction provided by a properly certified or licensed Cambridge City School District Title I Teacher. This instruction will take place at St. Benedict School.

St. Benedict School (StB), Cambridge City School District (CCSD), and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this Title I School-Family Compact outlines how the professional staff, the parents, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards (ESSA, Section 1116(d)).

Comments and/or suggestions for future revisions to this Compact may be shared during the St. Benedict School Title I Annual Building Meeting. This Title I School-Family Compact is in effect during **2024-2025** school year.

School Responsibilities

The StB School and CCSD Title I professional staff understand the importance of the school experience to every student, along with the responsibility of being an educator and role model. StB School staff and the CCSD Title I Teacher will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that prepares and enables the participating children to meet the state's student academic achievement standards.
 - StB School and CCSD Title I professional staff will provide students with high-quality curriculum and instruction in a safe, supportive, and effective learning environment through the use of evidence-based strategies and differentiated instruction.
2. Hold parent-teacher conferences to discuss the individual student's achievement.
3. Provide parents with frequent reports on their child's progress.
 - Interim (progress reports) – midway through each quarter
 - Report cards – quarterly
 - Progress Book – online, anytime, parent access to student grades
 - Agenda Books
 - Notes or emails to parents
 - Parent-teacher conferences
 - Phone calls
 - English language translations and interpretations for our ESL families on an as-needed basis
4. Provide parents reasonable access to professional staff for consultation.
 - Agenda notes
 - Class Dojo
 - Phone calls/messages – the StB School Office phone number is 740-432-6751
 - Parent-teacher meetings as requested and scheduled
 - Class visits & observations if requested and scheduled
 - Email correspondence
 - When necessary, interpreters will be provided for our ESL families

5. Provide parents opportunities to volunteer and participate in their child's classroom activities.
 - StB School Newsletters
 - Attend Leps Pride meetings
 - Chaperoning field trips, as scheduled and approved
 - Special school events, as scheduled and approved
 - Limited general classroom help, contact the school office

Parent Responsibilities

As a parent, I understand that participation in my child's education will help his/her academic achievement and attitude. I will support my student's learning to the best of my ability in the following ways:

1. Do everything possible to provide a home environment that will encourage and stimulate learning –
 - Discuss what was learned at school each day because I understand how important it is to talk with my child.
 - Provide a quiet time and place for schoolwork and homework – away from distractions
 - Read to my child or encourage my child to read every day
 - Provide positive reinforcement for academic achievement
 - Communicate the importance of education and learning to my child
 - Respect the CCSD Title I Teacher and StB School building, staff, students, and families
 - Monitor my child's progress in school on a regular basis
2. Communicate regularly with my child's school, classroom teacher, and Title I Teacher –
 - Stay informed by promptly reading all notices sent home with my child or mailed from the school; communicate with the CCSD Title I Teacher and StB School by promptly responding to such notices, emails, Dojo, or phone calls when appropriate
 - Review homework, report cards, agenda books, emails, and other forms of school communication
 - Develop and maintain an open and positive relationship with my child's teachers
 - Participate in parent-teacher conferences
 - Attend school functions & activities on a regular basis as my schedule allows
 - Volunteer at school as my schedule allows
3. Remind my child of the importance of discipline, especially self-discipline –
 - Reinforce appropriate school behavior
 - Emphasize the importance of being well-prepared for school by having the necessary school supplies and completing remote learning and homework assignments on time
4. See to it that my child is in school or attending classes every day as long as he/she is healthy –
 - I understand the relationship between regular school attendance and successful academic performance
 - Phone the StB School office (740-432-6751) prior to 9 a.m. each day your child will be absent
 - Communicate with my child's teachers or the StB School Principal when I have a concern

Student Responsibilities

To the best of my ability as a student, I will share in the responsibility to improve my academic achievement in order to attain the state's high standards. Specifically, I will:

1. Come to school regularly and on time – ready to learn
2. Attend assigned classes every day that school is in session
3. Do daily work and homework that is neat and reflects my best effort
4. Know and follow school and class rules
5. Ask for help when I need it
6. Give to my parent(s) or guardian(s) all notices and information I receive from my school every day
7. Show respect to myself, other students, staff, and school property

Volunteer Opportunities Exist at our School – Please call!

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